

Comprehensive Neurofeedback Bibliography

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Frank H. Duffy, M.D., Professor and Pediatric Neurologist at Harvard Medical School, stated in an editorial in the January 2000 issue of the journal Clinical Electroencephalography that the scholarly literature suggests that neurofeedback should play a major therapeutic role in many difficult areas. "In my opinion, if any medication had demonstrated such a wide spectrum of efficacy it would be universally accepted and widely used" (p. v). "It is a field to be taken seriously by all" (p. vii).

An objective guideline for evaluating the efficacy of neurofeedback treatments:

La Vaque, T. J., Hammond, D. C., Trudeau, D., Monastra, V., Perry, J., Lehrer, P., Matheson, D., & Sherman, R. (2002). Template for developing guidelines for the evaluation of the clinical efficacy of psychophysiological interventions. Applied Psychophysiology & Biofeedback, 27(4), 273-281.

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Academic Cognitive Enhancement & Learning Disabilities

- Albert, A. O., Andrasik, F., Moore, J. L., & Dunn, B. R. (1998). Theta/beta training for attention, concentration and memory improvement in the geriatric population. Applied Psychophysiology & Biofeedback, 23(2), 109. Abstract.
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ADD/ADHD, Learning & Developmental Disabilities

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